



K-2 HUMANE EDUCATION



OVERVIEW AND OBJECTIVES Grades K-2

Students will be able to develop and retain reading skills as they learn about the following:

- the importance of respect and kindness toward all living things
- similarities between people and animals
- identify differences between pet animals and wild animals
- identify pet care needs and what pets need from their human companions
- animals have feeling, and that expressing and understanding feelings is important for pets
- identify what types of shelters animals need, define what an animal shelter is, what they do, and why they are needed

OHIO READING STANDARDS for Informational Text

The following standards offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. The requirement that students read increasingly complex texts through the grades implies rigor. Students advancing through the grades should meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.

KINDERGARTNERS: RL.K.1 With prompting and support, ask and answer questions about key details in a text.

GRADE 1 STUDENTS: RL.1.1 Ask and answer questions about key details in a text.

GRADE 2 STUDENTS: RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

OHIO WRITING STANDARDS Text Type and Purposes

The following standards offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. Students advancing through the grades should meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades. Both the standards themselves and the collection of annotated student writing samples in Appendix C reflect the expected growth in student writing ability.

KINDERGARTNERS: W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name what is being written about and supply some information about the topic.

GRADE 1 STUDENTS: W.1.2 Write informative/explanatory texts that name a topic, supply some facts about the topic, and provide some sense of closure.

GRADE 2 STUDENTS: W.2.2 Write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

OHIO SPEAKING AND LISTENING STANDARDS

The following standards for K–12 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Students advancing through the grades should meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.

KINDERGARTNERS: SL.K.2 Confirm understanding of a text read aloud or information presented in various media and other formats (e.g., orally) by asking and answering questions about key details and requesting clarification if something is not understood.

GRADE 1 STUDENTS: SL.1.2 Ask and answer questions about key details in a text read aloud or information presented in various media and other formats (e.g., orally).

GRADE 2 STUDENTS: SL.2.2 Retell or describe key ideas or details from a text read aloud or information presented in various media and other formats (e.g., orally).

OHIO LANGUAGE STANDARDS

The following standards for grades K–12 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Students advancing through the grades should meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.

KINDERGARTNERS: L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Capitalize the first word in a sentence and the pronoun I. b. Recognize and name end punctuation. c. Write a letter or letters for most consonant and short-vowel phonemes (sounds). d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

GRADE 1 STUDENTS: L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Capitalize dates and names of people. b. Use end punctuation for sentences. c. Use commas in dates and to separate single words in a series. d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

GRADE 2 STUDENTS: L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Capitalize holidays, product names, and geographic names. b. Use commas in greetings and closings of letters. c. Use an apostrophe to form contractions and frequently occurring possessives. d. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.